

Valley New School
**Reading Credit &
Lifelong Learning**

Reading Credit Plan
Reading Credit Proposal
Lifelong Learning Experiences



Reading Credit Plan

Your VNS Reading Plan can consist of one or more of the following possibilities. It should be a comprehensive plan for the entire year that you will follow during reading time. Regardless of what you pick, it is important for you to document your daily progress.

Accelerated Reader - (a program similar to accelerated math) There are 400+ books aligned with a computer monitored reading program. Read the books, take quizzes that test comprehension, and correct them.

Keep a Reading Log - Read for 100+ hours. Keep a daily log listing your book title, pages read, and brief summary (2 credits max. in VNS career)

Form a Literature Circle - Read the same book(s) with a group of people. Get together on a regular basis (once per week) to discuss or do activities with the book.

Creative Book Analysis Format - Create your own process for summarizing books you read that allows you to develop reading comprehension or vocabulary skills. This could include vocabulary development/exercises, graphic organizers, plot analyses, character analyses, etc.

Media Survey - Become informed on current events and reflect on them. Use advisor approved magazines and/or newspapers to stay updated on world issues.

Other Reading Projects *(student ideas)*

Current Events Group - Read a variety of current events periodicals; meet and discuss once per week.

Literary Exchange Feasts - Students read different books, make a product describing the book, show products at a group feeding (pizza theme, breakfast, ice cream. . .).

Read Plays/Dramas Aloud - Act it out, memorize, or perform (scenes or whole play).

Poetry Group - Read or write poetry; create anthologies.

Genre Studies - Read and discuss books of different genres; write short stories of different genres.

Books on Tape - Listen and read along.

Read from a Predetermined List - Several lists exist of top librarian picks, college prep, classics, etc. See librarian. Pick a list of books with the same theme/subject.

Author Study - Read multiple books from the same author. Read reviews of the author and their work. Interview them?

Write Reviews - Read books and devise a rating/review system to recommend books to other students.

Reading Credit Proposal

Name _____

Project _____

Possible activities may come from but are not limited to the "Reading Credit Plan" form attached.

Description of Activity

Outcomes/Products *(How will you document your participation and learning?)*

Estimated Portion of Reading Credit *(Percentage or number of hours)*

Approval

Parent Signature _____ Date _____

Advisor Signature _____ Date _____

**Staple all evidence/documentation of learning and/or products to this form with a final analysis for this portion of the reading credit. Log your time and daily activities for this portion of your reading credit on the back of this form.*

Lifelong Learning Experiences

Describe this activity thoroughly

- Where did it take place?
- What did you do?
- Why did you engage in this activity?

Explain the learning that took place during this activity

- What problem or issue was addressed or could be addressed by participating in this activity?
- What did you learn?
- How did/will learning this help you or your community?

Assess the activity

- Did you like participating in the activity? Explain why or why not.
- Would you recommend it to other people? Explain why or why not?

Documentation

- Bring any pictures, brochures, agendas, handouts, and/or certificates related to this activity.

Guidelines

- Type in no larger than 12 point.
- Double-space.
- Run the spell check.
- Use a minimum of three fourths of a page.