

Valley New School  
**Progress Chart**

Name \_\_\_\_\_  
Advisor \_\_\_\_\_  
Year \_\_\_\_\_



# Process

|  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <b>Project Title</b>                                       |  |  |  |  |  |  |  |  |  |  |
| <i>Evaluation Date</i>                                     |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>                                       |  |  |  |  |  |  |  |  |  |  |
| <i>Thoroughly completes all items on Project Checklist</i> |  |  |  |  |  |  |  |  |  |  |
| <i>All components present</i>                              |  |  |  |  |  |  |  |  |  |  |
| <i>Completes all items on Project Checklist</i>            |  |  |  |  |  |  |  |  |  |  |
| <i>Missing items on Project Checklist</i>                  |  |  |  |  |  |  |  |  |  |  |
| <i>Minimal use of Project Checklist</i>                    |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>  |  |  |  |  |  |  |  |  |  |  |

# Time Management

|  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <b>Project Title</b>   |  |  |  |  |  |  |  |  |  |  |
| <i>Evaluation Date</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Uses time constructively &amp; efficiently; meets all deadlines &amp; stays on task with no prompting</i> |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Satisfactory use of time; meets most deadlines &amp; stays on task with little prompting</i>              |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Adequate but inconsistent use of time; meets some deadlines &amp; requires frequent prompting</i>         |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Uses time unproductively; meets few or no deadlines &amp; completes few tasks independently</i>           |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>  |  |  |  |  |  |  |  |  |  |  |

# Documentation

|  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <b>Project Title</b>   |  |  |  |  |  |  |  |  |  |  |
| <i>Evaluation Date</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Keeps consistent, detailed log of time spent, including thorough analysis of process &amp; learning</i> |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Keeps consistent log of time spent, including analysis of process &amp; learning</i>                    |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Keeps inconsistent log of time spent, lacking analysis of process &amp; learning</i>                    |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Keeps minimal documentation</i>   |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>  |  |  |  |  |  |  |  |  |  |  |

# Research

| <b>Project Title</b>   |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <i>Evaluation Date</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>   |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Uses &amp; cites variety of resources, including effective use of live expert</i></li> <li>• <i>Keeps &amp; organizes notes</i></li> <li>• <i>Demonstrates critical analysis of sources</i></li> </ul> |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Uses &amp; cites multiple resources, including live expert</i></li> <li>• <i>Keeps &amp; organizes notes</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Uses limited resources with inconsistent citation</i></li> <li>• <i>Keeps notes</i></li> </ul>   |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Uses minimal resources</i></li> <li>• <i>Keeps few or no notes</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>  |  |  |  |  |  |  |  |  |  |  |

# Thinking

|  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <b>Project Title</b>   |  |  |  |  |  |  |  |  |  |  |
| <i>Evaluation Date</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>   |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates analysis, synthesis, and/or evaluation</i> |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates application</i>                            |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates knowledge &amp; comprehension</i>          |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates minimal thought</i>                        |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>  |  |  |  |  |  |  |  |  |  |  |

# Communication

|   |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|
| <b>Project Title</b>                          |  |  |  |  |  |  |  |  |  |  |
| <i>Evaluation Date</i>                        |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>                          |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates advanced skill:</i>   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates proficient skill:</i> |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates basic skill:</i>      |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <i>Project demonstrates minimal skill:</i>    |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>                               |  |  |  |  |  |  |  |  |  |  |

# Product Quality

| <b>Project Title</b>  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|
| <i>Evaluation Date</i>  |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>  |  |  |  |  |  |  |  |  |  |  |
| <i>Product(s):</i> <ul style="list-style-type: none"> <li>• <i>Displays professional craftsmanship</i></li> <li>• <i>Shows creativity</i></li> <li>• <i>Reveals examination/analysis of research</i></li> <li>• <i>Shows intention</i></li> </ul> |  |  |  |  |  |  |  |  |  |  |
| <i>Product(s):</i> <ul style="list-style-type: none"> <li>• <i>Displays quality craftsmanship</i></li> <li>• <i>Satisfactorily expresses ideas &amp; research</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
| <i>Product(s):</i> <ul style="list-style-type: none"> <li>• <i>Displays developing craftsmanship</i></li> <li>• <i>Adequately expresses ideas</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
| <i>Product(s):</i> <ul style="list-style-type: none"> <li>• <i>Displays poor craftsmanship</i></li> <li>• <i>Expresses few or no ideas</i></li> </ul>   |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>   |  |  |  |  |  |  |  |  |  |  |

# Community Membership

| <b>Project Title</b>  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|
| <i>Evaluation Date</i>  |  |  |  |  |  |  |  |  |  |  |
| <i>Credit Earned</i>  |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Participates successfully &amp; enthusiastically in VNS program</i></li> <li>• <i>Models &amp; encourages successful behaviors</i></li> </ul> |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Participates successfully in VNS program</i></li> </ul>   |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Developing skills for successful participation in VNS program</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>• <i>Negatively impacts self &amp; VNS program</i></li> </ul>  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |
| <b>Comments</b>   |  |  |  |  |  |  |  |  |  |  |

